LaurenHill Academy

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Standards and Procedures

Spa – Secondary IV
2016 – 2017

"To have another language is to possess a second soul." – Charlemagne

Bienvenido, and welcome to Spa-401, a beginner level Spanish course and introduction to the Spanish language and elements of Spanish/Latino culture. This course will focus on spoken Spanish, primarily spontaneous communication, while also building familiarity with comprehension and creation of Spanish texts. Learning a foreign language requires strong organizational skills, study skills, problem solving, risk taking, confidence, and resiliency. It is expected that all students display these attributes while spending approximately 3-4 hours weeks on Spanish homework; memorizing vocabulary, understanding verb tenses, translating, as well as listening to and interacting with Spanish texts.

The 3 Competencies Evaluated will be

C1. Interacts in Spanish
C2. Understands a Variety of Texts in Spanish
C3. Produces a Variety of Texts in Spanish

Resources

Encuentros – Student Workbook
Handouts/Powerpoints
Online Resources: (including Fluencia, Memrise)

TERM 1 (20%):

Competency Targeted	C1. Interacts in Spanish (60%) C2. Understands a Variety of Texts in Spanish (40%)
Evaluation Methods	A minimum of two evaluations per competency will be done. These will include: Vocabulary Words, Basic Phrases, Conversational Spanish, Brief Presentations, Integration of Technology
General Timeline	Ongoing throughout the term.
Topics Covered	Basic Spanish Vocabulary, Beginning Conversations, The Family

TERM 2 (20%):

Competency Targeted	C1. Interacts in Spanish (40%) C2. Understands a Variety of Texts in Spanish (30%) C3. Produces a Variety of Texts in Spanish (30%)
Evaluation Methods	A minimum of two evaluations per competency will be done. These will include: Vocabulary Words, Basic Phrases, Conversational Spanish, Brief Presentations, Integration of Technology, and an End of Term Evaluation
General Timeline	Ongoing throughout the term.
Topics Covered	Basic Spanish Vocabulary, Telling Time, Ordering Food, Sports, The Body

TERM 3 (60%):

Competency Targeted	C1. Interacts in Spanish (40%) C2. Understands a Variety of Texts in Spanish (30%) C3. Produces a Variety of Texts in Spanish (30%)
Evaluation Methods	A minimum of two evaluations per competency will be done. These will include: Vocabulary Words, Basic Phrases, Conversational Spanish, Brief Presentations, Integration of Technology, and an End of Term Evaluation
General Timeline	Ongoing throughout the term.
Topics Covered	Home Life, Making Purchases

Communication to Students and Parents	Teachers will communicate formally with parents using the three report cards. A *first communication* will be sent out in mid-October. Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.

Note: This standard and procedure is subject to change in accordance with the need to adjust to the students within the parameters set by MELS.

Should the teacher find it necessary, evaluations and assignments are subject to change.