Académie LaurenHill Academy

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Standards and Procedures

Math 426 (Secondary 4)
2016 – 2017

TEACHERS:
Ms. Ditchfield, Mr. Chiricosta

TERM 1 (20%):

Competency Targeted	*Competency 2:* Mathematical Reasoning
Evaluation Methods	Tests (70%) Quizzes (20%) Assignments (10%)
General Timeline	* 2 Tests: 35% each (Given at the end of each chapter) * 2 Quizzes:10% each (Given throughout the term) * 2 Assignments: 5 % each (Given throughout the term)
Topics Covered	Topic 1: From Correlation to Modeling
	Topic 2: Equivalence in Geometry & Algebra

TERM 2 (20%):

Competencies Targeted	*Competency 1:* Solves a situational problem *Competency 2:* Mathematical Reasoning	
Evaluation Methods	***Competency 1:*** Situational Problems (100%)	***Competency 2:*** Tests (60%) Quizzes & Assignments: (10%) MIDTERM EXAM (30%)
General Timeline	***Competency 1:*** * 2 situational problems: 50% each (These will be given throughout the term)	***Competency 2:*** *2 Tests: 30% each (end of chapter) *2 Quizzes & Assignments: 5% each (throughout term) * Mid-year exam: 30% (exam week) ** Exam covers material from Sept-Jan
Topics Covered	Topic 3: Modeling with Functions	
	Topic 4: Quadratic Functions & Trajectories	

TERM 3 (60%):

Competencies Targeted	Competency 1: Solves a situational problem Competency 2: Mathematical Reasoning	
Evaluation Methods	***Competency 1:*** Situational Problems (100%)	***Competency 2:*** Tests (70%) Quizzes (20%) Assignments (10%)
General Timeline	*2 situational problems: 50% each (These will be given throughout the term)	*4 Tests: 17.5% each (end of chapter) *4 quizzes: 5% each (throughout the term) *2 assignments: 5% each
Topics Covered	Topic 5: Analytic Geometry	
	Topic 6: Geometric Reasoning	
	Topic 7: Trigonometry	

END OF YEAR EXAMS ARE GIVEN IN BOTH COMPETENCIES *DURING THE EXAM WEEK*. EXAM MARKS WILL BE USED WHEN CALCULATING THE END OF YEAR MARK FOR EACH STUDENT. THEY ARE NOT PART OF TERM 3.

Communication to Students and Parents	Teachers will communicate formally with parents using the three report cards. Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.

**** THIS IS A GENERAL OUTLINE FOR THE MATH DEPARTMENT. ENRICHED AND ADAPTED CLASSES MAY VARY A LITTLE IN THE EVALUATION PROCESS****
Evaluation is subject to change, should the teacher see fit.